Week 7 – March 7

I. What’s up in China? News reports from students.

II. Academic
a. PBS program: Rural Development in China
b. Group discussion

III. Cultural
a. A few Chinese words: Difei Shen
   i. Chinese language website: http://www.csulb.edu/~txie/online.htm
b. Cross-cultural differences scenario and discussion (Chris, Tyler, and Kelsey)

IV. Safety tips
a. Handout: Sexual Harassment and Sexual Assault (excerpt from ISU student study abroad handbook)
b. Review website for student study abroad handbook: http://www.studyabroad.iastate.edu/Students/S_Handbook/personalsafety/personal01.html

V. Case Study Groups:
  a. Presentation of case study protocol
  b. Continue work on case study project
     i. Draft protocol – how are you going to get the job done? Who is going to do what?
     ii. Refine questions and other design consideration
     iii. What do you need help with? From Whom?

V. Preparation
b. Housekeeping
   i. Course website: http://www.econ.iastate.edu/classes/econ496/jolly/index.htm
   ii. Course registration: Student list submitted to registrar’s office; please check AccessPlus to make sure you are registered.
   iii. Travel Updates
       a. Airline tickets: Flight itineraries
       b. Passports: Bring passports to group leaders or to Ag Study Abroad Office, 111 Curtiss Hall, no later than Monday, April 2. Passports will be sent to Chinese Consulate in Chicago to obtain visas. You cannot enter China without a passport and visa!
       iv. Immunizations
           a. Visit your regular doctor or student health travel clinic to obtain information about recommended immunizations.
           b. Please review these websites:
              http://www.cdc.gov/travel/eastasia.htm
              http://www.travel.state.gov/travel/abroad.html

VI. Questions?
VII. Reminders –

c. Weekly Warming-Up Activities - Research current events in P.R. China. Each week, each member of one group should be prepared to give a brief (1-2 minute) oral overview regarding one news article you found interesting.
   Suggested sources:

b. Spring/Summer semester activities - To increase your knowledge of China and enhance your experience, we recommend that you read one book of your choice that focuses on China (fiction, nonfiction, biography, history, etc.) during the course of the program. If time permits during our weekly meetings in China, each student may give a 5-8 minute review of his/her book and discuss the similarities and differences between book and observations during the trip. Check the course website for book suggestions.

VIII. March 14: NO Class – Spring Break

IX. Next meeting: Wednesday, March 21, 6:00-8:30 p.m., 202 Science II
   a. Case study preparation (in or outside class); group reports on progress (verbal)
   b. Group 4 discussion on intercultural communication scenario (describe scenario and discuss possible reasons for misunderstandings portrayed in the scenario).
   c. Discussion of ZU students’ activities in the U.S.
   d. Safety issues related to travel in China

Case Study Assignments for remainder of the semester

March 7-21: Case study preparation (in or outside class)
   • Draft protocol – how are you going to get the job done? Who is going to do what?
   • Refine questions and other design consideration
   • What do you need help with? From whom?
March 14: Spring break—no class
March 21: Case study preparation (in or outside class); group reports on progress (verbal)
March 28: Case study preparation (in or outside class); group reports on progress (verbal)
   April 4: Presentation of team proposals (written outlines and verbal)
   April 11: Review and revised proposals (in or outside class)
   April 18: Final proposal presentations (written outlines and verbal)
   April 25: Group dinner at New China restaurant in Boone (no cost for students)